Journal of Engineering and Applied Sciences 12 (5): 1231-1234, 2017

ISSN: 1816-949X

© Medwell Journals, 2017

The Use of Modified Emoticon Symbols for the Designs of Traffic Warning Signs

¹Sodikin, ²Ahmad Munawar and ¹Bagus H. Setiadji ¹Department of Civil Engineering, Diponegoro University, Semarang, Indonesia ²Department of Civil Engineering, Gadjah Mada University, Yogyakarta, Indonesia

Abstract: Human error has been distinguished as the cause of traffic accident. It is influenced by a number of factors coming from the drivers who have no safety awareness including distraction, fatigue and behavior. There needs the designs of traffic warning signs regarding to the driver's behavior in order to communicate the inappropriate things which they must avoid. There are four kinds of designs deriving from the modified emoticon symbols depicting aggressive driver, anger driver, distract driver and fatigue driver which had been tested to respondents. They stated that those designs are quite easy to understand, enough to attract attention, quite easy to remember and sometimes regards to what they had ever undergone. The use of emoticon symbols in the traffic system would become an innovative breakthrough in communicating the instructional information and warning toward the drivers, particularly those who often experience as what these symbols convey.

Key words: Human error, emoticon, warning sign, respondents, emoticon symbols

INTRODUCTION

The traffic accidents are 93% commonly caused by the human error which is 57% of the drivers behaviour, 26% of the insufficient road safety, 6% of the vehicle trouble and 4% of insufficient both road and vehicle factors (PIARC, 2003). The human error is commonly caused by 3 cases, consisting of the distraction, fatigue and behaviour.

Distraction is caused by using of cell-phone while driving (Tison et al., 2011; Lesch and Hancock, 2004; Patel et al., 2008; Hancock et al., 2003) talking to passengers (McEvoy et al., 2007) making up or reading a map (Patel et al., 2008) and others. Fatigue is caused by exhaustion which regards to the energy deficiency, physical incapability, less motivation and drowsiness (Ahsberg et al., 1997; Radun and Radun, 2009). Behaviour of the driver which does not regard to the driving saftey is caused by the lack of driving experiences (Heck and Carlos, 2006; Tseng, 2012) emotion (Summala, 2005) or the aggressiveness (Ma et al., 2010) the tendency of making deviation (Hassen et al., 2011) and being drunk (Tay, 2005).

Emoticon is actually the acronym of emotional icon. Emoticon is used as the relational icons to express the mood or emotion or to give the sign toward the intention of joking. Some popular emoticons include smiling, blinking, getting angry and frowning. Emoticon is the

visualization formed by common flipped typographic symbols as the representation of emotion. It is created as the compensation from the disability in delivering voice message, mimic or gesture in the written communication. Therefore, it facilitates the combination of both written message and face to face interaction describing what is being symbolized by the writer toward the readers (Rezabek and Cochenour, 1998). Emoticon based on ASCII is supposed firstly used in cyberspace by a scientist, named Scott Fahlman in 1982. The origin of emoticon began when he used the symbol ":)" to show that a sentence which he sent meant as a joke and opposed to the symbol ":" since, it is used to show the communicator's emotion. If the unit of linguistic tends to shift toward the use of graphic emoticon globally then we will be able to design a universal visualization as the extra language of communication using computer and mobile devices. Since, the people can understand simple visualization, thus the international communication will run easier and be able to overcome any obstacle of language differentiation (Junichi and Martin, 2008).

MATERIALS AND METHODS

Designs description and statistical methodology: Specification and description for Fig. 1 design A is an aggressive driver, depicted by the vertical wrinkle on the



Fig. 1: Traffic warning signs design

forehead with one aspect of lip is lower than other oblique position and unstable way of driving. This implies that the driver is in a high enthusiasm and tends to be careless, supposing able to do anything without considering other's safety. This kind of drivers tends to provoke other's do a zig-zag or have no concern for the safety space and tends to break the traffic. Design B is an anger driver, depicted by the drawn eyebrows, closed mouth, wrathful and morose expression, upright position and psychological stress represented in his way of driving. This kind of drivers tends to be intolerant, egoistic and cruel in judging others using risky steps. Design C is a distract driver, depicted by the closed mouth with a big smile for being in pleasure, upright position in his way of driving but focus in talking to a certain person by cell-phone. This kind of drivers tends to have no awareness or simply careless to other vehicles and traffic, since they do not realize that this kind of action can be dangerous either for them or others. Design D is a fatigue driver, depicted by the closing eyes and flat mouth, upright position in his way of driving but physically incapable and has no awareness for the danger that he probably cause either toward himself or others.

The participants involved in this research belong to 50 students who have owned driving license, including 35 male and 15 female students by the age interval between 19 and 23 years old. Scrutinizing the respondent's notions toward 4 designs of traffic warning signs of the modified emoticon symbols uses self report technique of likert scale, particularly the summated rating scale, regarding to the comprehension, conspicuity, learnability and relevance toward the signs of aggressive driver, anger driver, distract driver and fatigue driver.

The respondent's notions for the comprehension toward the traffic warning signs of aggressive driver, anger driver, distract driver and fatigue driver is classified into 5 kinds of scoring, in which 5 means as "it is easy to understand", 4 means as "quite easy to understand", 3 means as "be easily understood", 2 means as "less easy

to understand" and 1 means as "very not easy to The respondent's notions for the conspicuity toward the traffic warning signs of aggressive driver, anger driver, distract driver and fatigue driver is classified into 5 kinds of scoring in which 5 means as "very interesting", 4 means as "enough to attract attention", 3 means as "to attract attention", 2 means as "less draw attention" and 1 means as "very inconspicuous". The respondent's notions for the learnability toward the traffic warning signs of aggressive driver, anger driver, distract driver and fatigue driver is classified into 5 kinds of scoring in which 5 means as "it's easy to remember", 4 means as "quite easy to remember", 3 means as "to make it easier to remember", 2 means as "less easy to remember" and 1 means as "difficult to remember". The respondent's notions for the relevance toward the traffic warning signs of aggressive driver, anger driver, distract driver and fatigue driver, is classified into 5 kinds of scoring in which 5 means as "very often", 4 means as "often enough", 3 means as "somewhat frequently", 2 means as "sometimes" and 1 means as "never".

RESULTS AND DISCUSSION

Reliability statistics for 16 variables gotten from 4 kinds of tested designs show the value of Cronbach alpha = 0.872. This means that the values from every variable stated as reliable.

Table 1 states the result from 4 kinds of traffic warning signs of modified emoticon symbols to repondents. The median resulted shows the comprehension toward aggressive driver is equal to 4.00 (quite easy to understand) anger driver equal to 4.00 (quite easy to understand) distract driver equal to 4.00 (quite easy to understand) and fatigue driver equal to 4.00 (quite easy to understand). The conspicuity toward aggressive driver equal to 4.00 (enough to attract attention) anger driver equal to 4.00 (enough to attract

Table 1: Descriptive statistic

Tueste I. Debel	There beganing								
		Comprehension	Conspicuity	Learnability	Relevance	Comprehension	Conspicuity	Learnability	Relevance
Veriables	Gender	for Design A	for Design A	for Design A	for Design A	for Design B	for Design B	for Design B	for Design B
N									
Valid	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00
Missing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mean	1.30	4.00	3.86	4.28	2.12	4.10	3.94	4.26	2.00
Median	1.00	4.00	4.00	4.00	2.00	4.00	4.00	4.00	2.00
Mode	1.00	4.00	4.00	4.00	2.00	4.00	4.00	5.00	2.00
		Comprehension	Conspicuity	Learnability	Relevance	Comprehension	Conspicuity	Learnability	Relevance
Variables	Gender	for Design C	for Design C	for Design C	for Design C	for Design D	for Design D	for Design D	for Design D
N									
Valid	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00
Missing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mean	1.30	3.80	3.84	3.92	2.14	3.70	3.68	3.60	2.00
Median	1.00	4.00	4.00	4.00	2.00	4.00	4.00	4.00	2.00
Mode	1.00	4.00	4.00	4.00	2.00	4.00	4.00	4.00	2.00

attention), distract driver equal to 4.00 (enough to attract attention) and fatigue driver equal to 4.00 (enough to attract attention. The learnability toward aggressive driver equal to 4.00 (quite easy to remember), anger driver equal to 4.00 (quite easy to remember), distract driver equal to 4.00 (quite easy to remember) and fatigue driver equal to 4.00 (quite easy to remember). The relevance toward the sign of aggressive driver equal to 2.00 (sometimes) anger driver equal to 2.00 (sometimes) and fatigue driver equal to 2.00 (sometimes). This means that 4 traffic warning signs of the modified emoticon are proper to use for their benefits.

The proper designs of traffic warning signs come from the driver's notions toward the meaning represented by the sign itself (Garvey *et al.*, 1997; Lesch, 2003; Al-Kaisy, 2006; Razzak and Hasan, 2010; Wogalter *et al.*, 1998) interest of the drivers or conspicuity (Dewar *et al.*, 1997; Lesch, 2003; Swanson *et al.*, 1997) simplicity to remember or learnability, correlation toward the driver's experiences or relevance.

statistical The data derived from the respondent's notions show that 4 traffic warning signs has the median score equal to 4 from the total score 5 toward the comprehension, conspicuity and learnability. This shows that drivers commonly state that emoticon traffic warning signs depicting aggressive driver, anger driver, distract driver and fatigue driver are quite easy to understand for the comprehension, enough to attract attention for the conspicuity and quite easy to remember for the learnability. The emoticon traffic warning signs show the score 2 from the total score 5. It means that the conditions represented in the designs of aggressive driver, anger driver, distract driver and fatigue driver are sometimes experienced by the drivers.

CONCLUSION

The using of pictorial symbols from the modified emoticon in the traffic system can be an innovative breakthrough in communicating the instructional information to the drivers, particularly those who experience the message represented by the symbols. The use of emoticon symbols in the designs of traffic warning signs can be understood broadly, mainly by those who are illiterate or problematic in linguistic.

REFERENCES

Ahsberg, E., F. Garnberale and A. Kjellberg, 1997.
Perceived quality of fatigue during different occupational tasks development of a questionnaire.
Int. J. Ind. Ergonomics, 20: 121-135.

Al-Kaisy, A., 2006. Static warning signs for occasional hazards: A synthesis of research and practice. Final Report, Western Transportation Institute, Montana State University, Bozeman, Montana, July 2006.

Dewar, R., D. Kline, F. Scheiber and A. Swanson, 1997. Symbol signing design for older drivers. Publication No. FHWA-RD-94-069, Federal Highway Administration, U.S. Department of Transportation, USA.

Garvey, P.M., M.T. Pietrucha and D. Meeker, 1997.
Effects of font and capitalization on legibility of guide signs. Transportation Research Record 1605, National Research Council, Washington, DC., USA., pp: 73-79.

Hancock, P.A., M. Lesch and L. Simmons, 2003. The distraction effects of phone use during a crucial driving maneuver. Accident Anal. Prev., 35: 501-514.

- Hassen, A., A. Godesso, L. Abebe and E. Girma, 2011. Risky driving behaviors for road traffic accident among drivers in Mekele city, Northern Ethiopia. BMC Res. Notes, Vol. 4. 10.1186/1756-0500-4-535.
- Heck, K.E. and R.M. Carlos, 2006. Adolescents and driving: Factors influencing behavior, monograph. Masters Thesis, University of California, California, USA.
- Junichi, A. and E. Martin, 2008. A stylistic analysis of graphic emoticons: Can they be candidates for a universal visual language of the future? Proceeding of the World Conference on Educational Media, Hypermedia and Telecommunications, June 30-July 4, 2008, Vienna, Austria, pp. 972-977.
- Lesch, M.F. and P.A. Hancock, 2004. Driving performance during concurrent cell-phone use: Are drivers aware of their performance decrements? Accident Anal. Prev., 36: 471-480.
- Lesch, M.F., 2003. Comprehension and memory for warning symbols: Age-related differences and impact of training. J. Saf. Res., 34: 495-505.
- Ma, M., X. Yan, H. Huang and M. Abdel-Aty, 2010. Occupational driver safety of public transportation: Risk perception, attitudes and driving behavior. Proceedings of the Transportation Research Board 89th Annual Meeting, January 10-14, 2010, Washington, DC., USA.
- McEvoy, S.P., M.R. Stevenson and M. Woodward, 2007. The prevalence of and factors associated with, serious crashes involving a distracting activity. Accident Anal. Prev., 39: 475-482.
- PIARC., 2003. Road safety manual. World Road Association, Permanent International Association of Road Congresses, Paris.

- Patel, J., D.J. Ball and H. Jones, 2008. Factors influencing subjective ranking of driver distractions. Accident Anal. Prev., 40: 392-395.
- Radun, I. and J.E. Radun, 2009. Convicted of Fatiqued Driving: Who, Why and How, Accident Analisys and Prevention. Elsevier, Amsterdam, Netherlands,...
- Razzak, A. and T. Hasan, 2010. Motorist understanding of traffic signs: A study in Dhaka city. J. Civil Eng., 38: 17-29.
- Rezabek, L. and J. Cochenour, 1998. Visual cues in computer-mediated communication: Supplementing text with emoticons. J. Visual Literacy, 18: 201-215.
- Summala, H., 2005. Traffic Psychology Theories: Towards Understanding Driving Behaviour and Safety Factors. In: Traffic and Transport Psychology: Theory and Application, Underwood, G. (Ed.). Chapter 31, Elsevier, New York, USA., ISBN-13: 9780080550794, pp. 383-394.
- Swanson, H.A., D.W. Kline and R.E. Dewar, 1997. Guidelines for traffic sign symbols. ITE J., 67: 30-35.
- Tay, R., 2005. Mass media campaigns reduce the incidence of drinking and driving. Evidence-Based Healthcare Public Health, 9: 26-29.
- Tison, J., N. Chaudhary and L. Cosgrove, 2011. National phone survey on distracted driving attitudes and behaviors. Report No. DOT HS 811 555, National Highway Traffic Safety Administration, Washington, DC., USA., December 2011.
- Tseng, C.M., 2012. Social-demographics, driving experience and yearly driving distance in relation to a tour bus driver's at-fault accident risk. Tourism Manage., 33: 910-915.
- Wogalter, M.S., M.J. Kalsher, L.J. Frederick and A.B. Magurno, 1998. Hazard level perceptions of warning. Int. J. Cogn. Ergonomics, 2: 123-143.