

The Problems Facing Students at Al Ain University of Science and Technology

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Abstract: The study aimed at identifying some problems facing students at Al Ain University of Science and Technology in different types (psychological, academic, economic, social, epidemiological, etc.). The study sample consisted of (122) students who enrolled to study (Bachelor, Higher Diploma, Master) in 2017/2018. To achieve the study goals, the researchers designed a questionnaire to explore possible problems that may face problems faced by the university student. It consisted of (60) items divided into four main axes: administrative, social and economic, academic and psychological problems. The results of the study showed that the most common problems faced the participants are social and economic problems followed by psychological problems and administrative problems and finally came academic problems in the last rank. In addition to the findings of the study, the researchers recommend the establishment of counseling and educational programs to help students overcome their psychological and academic problems and to involve them in social initiatives and activities that gain their self-confidence and practical experience and set their goals and vision for life in a different perspective. And provide financial grants and opportunities that support them during their university career.

Key words: Al Ain University of Science and Technology, problems, students, higher diploma, administrative problems, practical experience

INTRODUCTION

The concerns of students and their problems is one of the most important things that any researcher shouldn't lose sight of when it comes to the issue of life during university years. Students are the first building block for the establishing of universities and without students there would have been no universities. Before, we begin to address the problems faced by university students we should notify that several individual or collective problems may influence university student at any stage of their life during their studies and that these problems exist in the society in which they live in and a lot of (social, economic, psychological) and other problems might begin in that society.

Universities always try to contribute in solving many problems in society by supporting the community with qualified and specialized people and by carrying out scientific research that contribute to solving the problems faced by students.

The modern university education has an important message in our society that looks for progress, development and growth and that society has and responsibility of spreading culture and the contribution to

solving the local community's problems through educated human staff and through scientific researches dedicated to serving the community (Ahmed, 2003).

So, for these reasons universities have to implement three major tasks which are: teaching and scientific research and community service because the community is an important element in the university because it contributes in developing knowledge and finding different solutions for different problems (Saaq, 1996).

The problem of the study: The problem of this study is defined by trying to detect the problems facing university students (Academy, administrative, social, economic, psychological) problems that may affect their performance and personalities negatively and might also affect the way they deal with others. And an attempt to find some way to overcome or reduced these problems to develop university education and to increase the benefits earned by university student without any obstacles.

Aims of the study

This study aims to: Identify the problems facing university students and specify the most common problems they have. Identify the differences of student's

responses about the problems that face them at the university. Identify the differences in these problems taking into consideration the variables like sex and the stage and others. Learn the views of the teaching staff and their perceptions in overcoming these problems.

The importance of the study

The study is important in the following: Revealing the most important problems facing university students through the sample. The results of the study are beneficial for the official at the university and dean of student's affairs to take appropriate action to solve those problems. This study is beneficial when it comes to establishing specialized plans to deal with students at university and to provide the necessary counseling services and programs for them.

The limits of the study

The spatial boundaries: Al Ain University of Science and Technology.

Human boundaries: Students at Al Ain University for Science and Technology in the undergraduate and professional diploma for teaching and Master's degree.

Time limits: Second semester of the year 2017/2018.

Substantive limits: The study included (academic, administrative, social, economic and emotional) problems facing university students in various stages.

MATERIALS AND METHODS

The terms of the study

The academic problems: Are "difficulties with the study and including problems this area: Concerned about the tests, problems of the studying, enough time and the useful way of memorizing and preferring some topics" (Sayed, 1981).

Academic problems: Are the different problems that the students face inside the university campus such as the teacher student relationship, teaching methods and absence from lectures, low educational attainment being strict when it comes exams and curriculum and grades, poor counselling at the university, the weak connection with the administration and the fear of not succeeding the exams and the difficulty of exams and the social inequality with students and teachers and the desire of getting high grades (Wahid and Sabri, 2012)

Are "the problems faced by students while studying at university and concerning academy matters such as the major, books and evaluation methods and other academic methods" (Mohamed, 1999).

Administrative problems: Are "the difficulties facing students in terms of difficulty communicating with their professors and the difficulty of communication with the administration and the difficulty of getting books and references?"

Social problems: Are the "difficulties facing young people in many Arab societies such as poor sense of belonging to their communities or their families, these young people don't feel that they belong to their communities" (Al-Essawi, 2004) and it's "fear of failure and acting in an inappropriate way in front of others" (Ahmed, 1997).

Economic problems: Are "the difficulties facing the individual in housing, transportation difficulties and low living standards of the family's economic as a result of low income the young university student feels disappointed for not getting a fixed allowance to do whatever they please as well as the lack of jobs which helps the availability of a fixed income to meet thier needs" (Anton, 2000).

Psychological problems: "Young people of the university of heightened sensitivity to criticism of others for and the ease of arousal emotional and the lack of restraint in the case of anger, shame and tired" (Saleh, 2000).

Examples of past studies: A number of studies have addressed the problems of young people given the importance of this stage we will go through the following: Hagbani made a study that aimed to identify the problems of young university and how to solve them on a sample (718) male and female students (358) male and (360) female survey, the results showed that young university students suffers from numerous problems and they are educational, economic and future and mental and healthy as demonstrated a statistically significant relationship between social problems and changing sex and for females where social problems of females than males and there is a relationship between psychological problems and changing sex and for males with males suffer psychological problems of more than females and study found there were no differences between the educational problems, economic, information and health and future and variables sex and age while there is a relationship between educational problems and age and for young people under the age of 20 years.

By Al-Kandari made a study in the primary faculty of education in Kuwait, the study sample consisted of 186 male and female students of the faculty of primary education, the results indicate that students suffer from a

variety of problems such as academic problems (major and the difficulty of understanding lessons) and economic problems: (the poverty of students families and find a job and the study) and personal problems (too many neglect, lack of a friend) and health problems (fatigue during lectures) and family problems and emotional problems.

“Mohamed (1999)” made a study that aimed to detect problems experienced by youth students in Cairo University and has been applied on a sample of 184 male and female students the results showed that the studying problems were the main problems and then religious problem of and then problems of point of view expression and then psychological problems, respectively.

The study by Razak (1989) aimed to know the problems experienced by students from Jordan University of Science and Technology. And the researcher has developed a survey that was applied to a sample consisted of (495) male and female students and the results of the study showed that following problems were shown among students, high cost of the study, the cost of textbooks and higher wages for transportation and the lack of book selling points on campus and the long distances of sports complex from on the site of the university and also showed that the male students complained more than female students in the problems in the administrative, transportation, social and economic areas.

By Ali (1983) made a study on the problems of Yarmouk University students and their counseling needs, the study aimed to uncover areas of students problems and their attitude to deal with them and the searcher has used (MONY) list to adjust the undergraduate problems after it has been modified on a sample of (120) male and female, the survey results showed that the most common problems among students, respectively: curricula and teaching methods and the compatibility of university life and social activity and entertainment and the financial situation and life and career and personal relationships, emotional and home and family, health and physical growth. The survey results showed that average problems in males higher in the financial situation and life and career than the females.

By Adel (2007) made a study about the obstacles of preparing and supervising university thesis in Saudi universities and how to solve them.

The study aim of the study was to explore the obstacles that face students who prepare university thesis and these obstacles were categorized into obstacles related to students and obstacles related to professors supervising the thesis, also, the study aimed to know the impact of variables (university, faculty and academic rank and gender) for the professors and the

impact of (the university they graduated from and the faculty, the scientific degree and gender), graduate student.

He designed to study a descriptive methods that consisted three tools and they are: An interview with five Deans of Graduate Studies and Deans of Scientific Research, a questionnaire to detect obstacles that face the student and the academic supervisor and it included (62) point and distributed to (240) student were spread across four areas-constraints on the student and academic supervisor and sources of information and administrative and procedural and other questionnaire in order to detect obstacles to supervise academic thesis that included 34 point and was spread across (281) members who were selected randomly.

The study revealed a set of results including: That five of the theses preparing obstacles were (very large obstacles) and they are: limited exchange of academic thesis between Saudi universities and between them and the Arab and Foreign ones and the lack of effective information network between Saudi Universities and between them and the Arab and Foreign Universities and the absence of clear plan from the department to identify search worthy topics by the researcher. And that there are two obstacles that were classified as (very large obstacles) when it comes to supervising the academic thesis and they were the low level of English for student and the lack of material rewards rewarding compared to the effort done.

By Khalil (1994) had conducted a study that aimed to know the educational, social and financial problems facing private university students in Jordan and to identify whether there was a statistically significant differences between mathematical averages of the areas of the problems by gender and academic level and the college they belong to and the students nationalities, the thesis sample consisted of (693) male and female students from four private universities and they are: Al-Ahliyya Amman and Al-Isra, the girls university in Jordan and the faculty of Princess Sumaia for Technology, the results revealed that (46.31%) of all the problems were all educational and social problems and the proportion of the problems of low (45, 31%) of all the problems of the students were all educational, social and financial and the results showed that there are differences between males and females in favor of women in all areas of problems and differences between the first year students and students in the second year and over in favor of first-year students in the social sphere, financial and found differences between students in scientific majors faculties student in humanitarian majors faculties giving favor to students in humanitarian faculty in terms of examinations, professors and in the area of academic guidance and registration.

As for the nationality of the students there were differences between Jordanians and non-Jordanian for non-Jordanian students in terms of curriculum and teaching methods, lectures and the exams and a faculty member, library and academic guidance and registration and the social aspect.

In a study made by that aimed to examine the problems that have endured or continues to suffer from Yarmouk University on a sample of (721) college students (410) males and (311) females and the researcher has developed a questioner that consisted of (63) problems which were categorized in thirteen categories, the results showed that the following five problems are the most common among university students: textbooks are expensive and university fees for credit hour is very high and that the students are students are not allowed access to their final exam papers and the interference of other people in solving most of the issues and that the allowed to borrow more than three books at a time as the results indicated that the students third and fourth with low achievement from the Faculty of Humanities and Social and Educational suffer from problems with a higher standard than other college students and found that male students suffer from problems of discrimination among members of both genders and services.

Bubshait has conducted a study to identify academic problems facing students of the Faculty of Applied Studies Community Service KSU from their point of view, the study sample consisted of (432) of female students from the faculty of applied studies of various academic majors, the questionnaire was used to identify problems consisting of (38) point to measure the problems facing female students in terms of its existence, the results of the survey indicated different academic problems facing students and faculty of applied studies community service in terms of its existence and the degree of importance as shown by the results of the study, the most influential variable was that students understand the importance of academic problems when changing the place of study (Al-Hassa Dammam) while other variables least-impact-the secondary school in the scientific, literary) and the students GPA.

Nouri (2007) has conducted a study to examine some of the problems facing the graduate students at the University of Elfatih (field study), that aimed to identify the most important psychological and social problems facing postgraduate students at the University of Elfatih, identify the most important administrative problems facing postgraduate students at the University of Elfatih, the study proved the psychological and social problems and that (97, 2%) of students are not able to continue their

studies and to achieve their ambition that they seek and that (81.1%) of students that lack of time to study cause them annoyed and affects their studies and that the level of ambition (79.2%) of students is to obtain the high degree certificates only.

And the results of the problems in academic study found that (99.1%) of students complain about the lack of books, reference and modern scientific sessions and not linked to the global information network and that (95.3%) of students to a lack of scientific and specialized workshops relevant to the curriculum and the curriculum and that (94.3%) of students believe that faculty members rely on the teaching of curriculum at the traditional way that depend on memorizing and indoctrination and that (88.7%) of students said that their professors were unable to use appropriate statistical methods and that rely on others to do so.

Eighth; Commenting on previous studies: Previous studies show that most focused on an examination of the problems of young university and similar types of problems and fields in the number of studies conducted at the university students and most varied results of previous studies in order show the importance of the problems that have which lies among the university students such as academic problems, curricula and teaching methods and the social and economic problems of rising expenses of the study, the cost of textbooks and higher wages for transportation as well as psychological problems that is the fear and anxiety of examinations, scattering attention due to different cultural and social environments for those communities, the academic problems were ranked first in some studies while other studies varied order of importance of the problems experienced by university students.

Coverage of past studies of the problems of university students in terms of disciplines and years of study, some a Bachelor's degree and some in the graduate program, its coverage of many Arab environments, there is a Jordanian and Palestinian studies and Libya, Saudi Arabia, Kuwait and other environments.

Some studies also focused on addressing the problems facing postgraduate students as they showed the results of these studies have shown that of the major problems facing postgraduate students are administrative problems in the process of preparing for their thesis and academic problems related to them and faculty members and that most universities faces almost the same problems associated with higher studies through models mentioned previously and that's because of admission policies and study plans in place.

Table 1: The study community

Studying type	Undergraduate students	High diploma students	Postgraduate students
Male	26	4	2
Female	57	30	3
Total	83	34	5

Table 2: The study sample according to the gender variable

Gender	Number	Percentage
Male ²⁷	33	27
Female ⁷³	89	73

This study are consistent with previous studies in the construction of the study and interpretation of results as in keeping with numerous previous studies that examined the problems of university students but differ in that it is considering a different environment and is an environment of the United Arab Emirates as they do in the period of time, she also used for descriptive analytical approach in the study is the best designed to study phenomena without the involvement of the researcher in the course, they interact with them and describes and analyses.

It is hoped that the present study should draw the attention of officials at the university to nature and magnitude of the problem and take advantage of the proposed solutions to solve them as well as working hard to reduce the problems that we will be drawing attention to it in this study which emerged from the survey.

The way and the procedure

The study method: The researcher used a description analytical method that suits the nature of the study, known as descriptive analytical method that: “The descriptive analytical curriculum is one of the methods used by researchers in the areas of science, literature, psychological, medical and other and this methodology is based on the study of one of the phenomena whatever classified as and as an accurate description and without exaggeration or reduced through a definition then stated its causes, characteristics, attributes, outcomes and complications as the amount of its impact on humans and other and the related or linked to other phenomena”.

The community of the study: The original community of the study is made up of the university students in Al Ain University for Science and Technology, students of Master’s degree and Diploma and graduate and undergraduate students at academic year of 2017-2018, the number of the study sample was (122) female and male, divided by Table 1-6:

Table 3: The sample of the study according to the type of study variable

Type of study	Number	Percentage
Undergraduate	83	68
Diploma	34	27.9
Postgraduate	5	4.1

Table 4: The sample of the study according to the marital status variable

Marital status	Number	Percentage
Married	74	60.7
Single	47	38.5
Divorce	1	0.8
Widow	0	0

Table 5: The sample of the study according to full time education

Full time education	Number	Percentage
Full time education	70	57.4
Working and studying at the same time	52	42.6

Table 6: The sample of the study according to age variable

Age (years)	Number	Percentage
18-25	46	37.7
26-35	49	40.2
More than 35	27	22.1

The study sample: The study sample is a community study of (122) female and male students and for the difficulty of reaching the targeted group the questionnaire was done electronically through Google Drive and the following tables show description of the sample as independent variables.

The study tool: To determine the most common problems among students Al Ain University and to know what are possible solutions to these problems, the researcher used a questioner divided into four parts which serves the aims of the study, the resolution had been built using the following:

The researcher benefited from the previous Arab studies. The researcher has designed a questionnaire to identify students reviews when it comes to solving their problems. Have been amended certain points that were misunderstood in the initial sample. The questioner was showed to Dr. Shireen Alodwan to check if it was ready or not. The questionnaire has been amended, after taking into account the notes of the supervised professor.

The questionnaire had 2 major parts: Part 1: contained the personal information such as: age, sex, a full-time study, the type of study, the social level.

Part 2: Has 60 points divided into four areas of the problems of students for each 15 a question as follows:

- The first area: the area of academic problems
- The second area: the administrative problems
- The third area: the social and economic problems

- The fourth area: the psychological problems
- These problems are based on the scale degree as the following
- A more serious problem and equal (4 degrees)
- The problem of medium and equal (3 degrees)
- Little problem and equal (points)
- Rare problem or have no problem and equal (one degree only)

The questionnaire was sent via. e-Mail to the University students and via. WhatsApp application to make the process easier.

RESULTS AND DISCUSSION

Ordering of academic problems: Points collected and graded where the highest possible mark is 488 marks and a minimum is 122 mark, so, the total score on the table between 223.332 marks.

We noticed through the Table 7 the extent of the problem has been high in points (6, 3, 14, 4, 15) where the majority of these paragraphs concerning the performance of the lecturers in the lecture, their dependence on traditional method and inadequate art theory to the needs of learners or failure to perform some university lecturers.

The ranking of administrative problems: We noticed through Table 8 the administrative problems of students university focused effectively in a high in the points (4, 5, 7, 1, 020, 000) as we note that for the major aspects students need guidance and direction more in the university and dissatisfaction with the materials at hand and times where’s slept suffer from this matter.

The arrange of social and economic problems: We noticed through the Table 9 that the social and economic problems experienced that students at Al Ain University suffer from are consistently high in points (3, 4, 10, 11, 6)

as we note that most of them related to the economic side where a large proportion of students suffer from high university tuition and the high cost of obtaining textbooks and reference books.

Order of psychological problems: We noticed from Table 10 that the psychological problems that the students face in Al Ain University are very high in points (1, 6, 11, 7, 13) and we noticed that they are related to exams and academic achievement and the fear of teste as they get closer.

Arrange the areas of the problems: We note through the Table 11 the close percentage of the administrative and academic problems where they were the least while there was the psychological problems for third place and the largest percentage was for of the social and economic problems with the percentage of 67.35% which is a high percentage a when compared to the reputation of Al Ain University of Science and Technology. The 20 of the most common problems that face the students in general.

In Table 12 we have identified 20 of the most common problems that face students in Al Ain university and arranged in serial form as we note that social problems have emerged at the forefront of the problems in general and followed by psychological problems as for academic problems it had been less problems, the following is a discussion of the major problems.

High university tuitions: A large number of students agreed that the material cost per course is high which may cause some students to delay some of the some class of their classes until the availability of university fees, so, for that some student suggest that the university reconsider the university tuition and to take into the account the circumstances of a number of students who have financial issues may be make them pay the tuitions in payments or

Table 7: Total points and arrangement of academic problems at the university of the eye

Problem ranking	Average answer (%)	Total marks	Point	Number
14	46.5	228	The lack of harmony between the curriculum and the time allocated to it	1
8	55.3	270	The repetitions in some courses vocabulary in more than one subject	2
2	63.5	310	The lack of balance between theory and practice for study materials	3
4	60.5	296	High duties assigned to the student	4
11	51.5	252	The scarcity of seminars for specialist teachers	5
1	68.0	332	The adoption of some lecturers on traditional methods in explaining	6
6	58.5	286	Inadequate academic performance of some lecturers	7
15	45.5	223	Refusing some faculty members on providing assistance for students	8
10	51.8	253	Lack of cooperation between post graduate supervisor and students	9
7	56.8	277	The scarcity of encounters between male and office hours	10
9	53.3	260	The low level of achievement for many graduate students	11
12	51.5	252	Limited scientific journals and thesis and references in the area	12
13	50.0	244	Wavering members of the study samples in collaboration with researchers	13
3	61.0	298	Interesting and attractive educational material for students	14
5	59.3	290	The appropriate of art theory for the needs of students	15

Table 8: The total points and order of administrative problems at Al Ain University

Problem ranking	Average answer (%)	Total marks	Points	Number
5	63.5	310	There is no academic guidance to the student's academic journey	1
4	68.5	302	The scarcity of scientific research centers	2
13	48.8	239	The limited number of qualified professors to supervise the Master's thesis	3
1	72.0	352	Not giving students the opportunity to determine the time of lectures and exams	4
2	67.0	328	Offer some courses for once in the school year	5
7	60.0	293	The lack of cooperation of some staff at the university with students	6
3	65.3	319	The difficulty of coordination between student work and the heavy university burdens	7
14	46.8	229	Some poor efficiency of the people responsible for the library	8
10	50.8	248	Low management skills in giving the students what he needs to make his searching task easier	9
8	54.5	266	Lack of a modern guide in the library would make it easier for students to make the research process	10
12	50.0	244	The difficulty in reaching the specialist teachers to evaluate study tools	11
11	50.3	246	The lack of cooperation some people in facilitating the application of research tools	12
9	51.0	249	The lack of appropriate classrooms dedicated to graduate students	13
15	41.0	201	The delay of time for some teachers when arriving to their classes	14
6	60.3	294	Lack of employees to serve evening classes	15

Table 9: The total points and the arranging of social and economic problems at Al Ain University.

Problem ranking	Average answers (%)	Total marks	Point	Number
7	66.3	324	Poor attention to social problems experienced by some students	1
11	61.5	301	Few considerations from the management in knowing how to deal with students	2
1	81.0	396	High university tuitions	3
2	76.0	371	High prices and reference books	4
9	66.0	323	The high cost of project development and research	5
5	70.8	346	The scarcity of material support from the university graduate student	6
10	62.8	306	The high cost of bringing foreign previous studies from abroad	7
6	69.3	339	The scarcity supporting scholarship for high grades students	8
8	65.5	320	The lack of financial profit generated by obtaining a post graduate degree	9
3	75.8	370	The presence of many family obligations	10
4	73.0	356	The length of the study and its impact on social relationships	11
14	59.5	291	The lack of transportation to and from the university	12
12	61.3	299	The lack orientation meeting at the university	13
13	61.0	298	The lack of psychological counselor at university	14
15	59.3	290	Exchanging visits with other universities	15

Table 10: The total points and sort of psychological problems in Al Ain University

Problem ranking	Percentage	Total marks	Point	Number
1	78.3	382	Concern when approaching tests	1
8	66.0	322	Weak motivation for postgraduate study	2
12	61.3	299	Weak motivation to study after success in theoretical courses	3
6	66.8	326	Weak motivation to study after success in theoretical courses	4
10	63.0	308	Weak motivation to study after success in theoretical courses lack of opportunity to express itself by some lecturers	5
2	73.0	357	Forget the feeling of speed of information and ideas	6
4	67.5	230	A sense of lack of concentration appropriate for study	7
13	59.0	289	The psychological stress caused by political, economic status	8
11	62.3	304	Concern about the future of the scarcity of jobs and the number of obtaining testimony in the same trade	9
14	55.8	272	The difficulty of adapting to the situation in the university's school	10
3	70.8	346	The momentum of the course of the student	11
7	66.5	325	Fear of non-conformity testing with lectures taken	12
5	67.3	328	Fear of failure in tests	13
9	63.5	310	Fear of the length of the study	14
15	54.3	265	Concern of a field training after school	15

Table 11: The problem ranks and their percentage

Problem rank	Percentage	Points total	Areas of the problem	Number
4	55.61	4071	Academic problems	1
3	56.28	4120	Administrative problems	2
1	67.35	4930	Social and economic problems	3
2	63.70	4663	Psychological problems	4

Table 12: Displays the total points and arrangement of the major problems in Al Ain University

Percentage	Point total	Points	Problem number
81	396	High tuition fees	1
78.3	382	Worries when test get closer	2
76	371	Books and references are very expensive	3
75.8	370	There are a lot of different family obligations	4
73	357	The long period of studying and its impact on social relations	5
73	356	The tendency of forgetting ideas and information	6
72	352	Not giving the students a chance to determine classes and exams time	7
70.8	346	The lack of financial support from the university to graduate students	8
70.8	346	The heavy curriculum required from the students	9
69.3	339	Lack of scholarship for excellent students	10
68.5	302	Lack of scientific research centers	11
68	332	Some professors are following old ways when explaining	12
67.5	230	Low concentration to study	13
67.3	328	Fear of failing tests	14
67	328	Some subjects are only scheduled once a year	15
66.8	326	The inconsideration of student's feelings from some of the professors	16
66.5	325	Fear of having a different exam that the material covered	17
66.3	324	Not taking care of the social problems that some students suffer from	18
66	322	Lack of graduate studies motivation	19
63.5	310	The of balance between the theoretical and the applicable part	20

contribution to their university fees, this might be the result of the major problems for the t majority of university students with average economic level or less.

The concern when approaching tests: Through the survey that large numbers of students suffer from anxiety when approaching the tests and the lack of confidence in the topic studied for the test and was due to a lot of absentees among students from attending lectures and the conversation difficulty between student and the lecturer, it is proposed to overcome this problem universities need to provide an atmosphere of psychological security between the student and faculty members.

The high prices and books and reference books: And this problem was ranked the third because it is very important to university students. And this leads students to photocopy the required books instead of buying them to save money or to take the books from students who have studied the curriculum before and the students suggest that these books and references should be supported financially from the university.

The presence of different family obligations the study showed that the students have many family responsibilities and that some students have work and they pay for their tuition and the majority of these students are married and have other financial obligation in addition to not studying full time.

The length of the study time and its impact on social relationships: The students who participated in this research think that the assignments, test, research and projects that affects their social life because of the pressure of each subject and the students suggest that there should be collaboration between all the subjects

they study during the semester and instead of making one research for each subject, this will help students focuses more in the research and will save them a lot of efforts.

The tendency of quickly forgotten information and ideas: The reason why students seem to be quickly forgotten because the subjects are full of information and ideas to inertia article which examines the student in addition, most subjects are theoretical and those articles do not focus on developing the skills and preferences and needs of students and may be because of the weak capacity of some teachers to provide the study in an appropriate manner.

Not to give students the opportunity to participate in determining the time of lectures and exams: One of the problems experienced by university students is not allowing them to take part in determining the time of lectures and exams especially that the majority of students are from the working category, their time is limited, leading their lack of participation schedule of lectures to lock them in times are not suitable for them but also their lack of involvement of the times set the examinations could lead to have more than exam per day which could affect the students negatively.

The scarcity of material support for the university's graduate students: One of the problems experienced by graduate students at the university is the scarcity of material support from the university and the high cost of higher studies in which may cause some students to delay some of the academic semesters or register a single subject in the in the semester, it is proposed that the university develops a plan by supporting outstanding students study such as making a discount for excellence students.

The momentum of the course of the student: And university students also have the momentum of course required of them, the teachers to give large amount of information to students in class and called for students to study the exam is relying on quantity and teachers feel that it is necessary for students to make a revision before the exams.

The scarcity of incentive awards of excellence: One of the problems that have been repeated from the students at the university is the scarcity of giving back rewards to the excellent students as an incentive grants are limited to a number of gifted and talented does not include all of them which could lead to frustration and it is proposed to be a clear policy to support students at the university at all stages.

The scarcity of scientific research centers: One of the problems experienced by university students is the lack of scientific research centers which makes it hard for them to access references and considering the problem of requirements required for successful research work.

Some lecturers tend to follow the traditional old fashion explaining methods: One of the repeated problems in this research is that the lecturers are following old and traditional explaining and teaching methods which leads students to be bored while receiving the and this can be cause of the difficulty level of the given subject and the lack of time, lecturers are advised to make their classes more fun which would be easier for the students to obtain information.

A sense of lack of appropriate concentration for studying and of academic problems suffered by university students are poor concentration appropriate for study and was due to several others are courses their specialization and their similarities and timing of the talks that are not commensurate with the times of students and poor communication between the student and instructor.

Fear of test failure: Is one of the academic problems students face is the fear of failure in tests and the anxiety of exam and this is due to several things such as the hardness of the given topics and the educational materials and the traditional methods of teaching materials. it was suggested that the specialists at the university that lecturers must bring more positive interaction between teacher and students.

Offering some courses for only time through the school year: One of the administrative problems that students at

university suffer from is that the university offer some courses for only one time during the school year and some of these courses are to be taken before other courses, so, students cant register some courses without taking this one which may lead them to postponed these courses until the course is scheduled and this might cause students to spend more years at university.

Some lecturers do not take into their confederations students feelings: The weak relationship between students and lecturers generally is among the most common problems students face, some lecturers treat students in a way that is not appropriate to their age and it is suggested that the university may draw the attention of these lecturers on how important it is to have good relationship with students by having orientation meeting at the beginning of the year.

Fear of non-conformity testing with lectures taken: Back to academic problems the problem of fear of non-conformity testing with lectures is one of the from biggest problems, probably due to lack of confidence in the art student obtained in the lecture and how important it is in the test.

Poor attention to social problems experienced by some students: And by social problems for students the problem of poor attention to their own social problems is one of the major problems they have, it is suggested that student should be support socially and create an atmosphere of comfort between the student and teaching staff in order to be able to integrate into the university atmosphere and able to trust its surroundings and moves away from the other problems.

Low desire and motivation for postgraduate study: Students suffer from weak motivation for postgraduate study, there is no moral or material incentive that pushes students to proceed their postgraduate study, it is suggested that university staff should hold meetings with students in their final year of their undergraduate study and motivated to proceed with their study and explain the importance of scientific research in the Arab society and the improvement in their personality and community service.

The lack of balance between theoretical and practical part of the subjects: One of the academic problems highlighted in the academic side was the lack of balance between the theoretical and practical part of the subjects and focus on the theory leading to double the actual skills gained by students theoretical studies focused on the science

without practice and it is suggested that the teaching staff should be guided to make students focus more on the practical skills of their majors.

CONCLUSION

In this research, we're going to draw the attention to the major problems university students face through a survey on a group of undergraduate, graduate, diploma and Master's degree students in Al Ain University of Science and Technology.

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