



**Disparate Policies in Social Education Practices Damage Social Peace**

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**Key words:** Discrimination, Free education, stipend, Quota, Ignorance, Talent, Crimes, Feminism

**Abstract:** Disparate policies in social education practices damage social peace is seriously studied in contexts of the present practices in the country. Educational policies and practices in Bangladesh are dominating issue in terms of managing educational establishments. Disparate policies and practices in educational profession are prone to damaging social peace has become apparent in the writing and study. Education is the destiny for a nation and a core field that helps the nation develop all sections of activities and make fit her citizens as a rich nation. The study has got several issues of importance and found that worthy citizens who boys and girls must be educated well and bring peace or prosperity if they are well equipped with factors like supports and facilities which beget merits, talents, skills and expertise and on the contrary, abuses of law, quota systems for employments and education, discriminatory treatments in legal issues towards boys who could not contribute more and more to building the nation but have very less scopes for success due to readymade obstacles. The crimes and corruptions, injustice, aggressive feminism policies, political undue scopes, illiteracy and ignorance, poverty of boys and later as men grow in alarming rates as a result of depriving them of their rights and opportunities at early stages as citizens of the country. All supports and facilities such as free education up to graduation levels, stipends, food for education programs and legal supports only for girls students who easily achieve the opportunities in education and employments have been issues of controversial behaviors.

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**INTRODUCTION**

The theme of this writing is nor very unknown to many but the realization of the meaning is very rarely utilized. Bangladesh is a developing country which achieved her independence in 1971 that means nearly 42 years ago but the economical and educational

developments are under privileged. There are similar countries in the world which have had strong infrastructures, education nearly 95%, industrial promotion, social progress are all targets acquired well. Education is the backbone of a nation said as proverb is true but education in Bangladesh shows different perspectives and applications. The policies and decisions

which are made by the parties including government ministry, departments, boards of educations and local administrators are major dominant policies makers though the top and major policies are made by the Ministry of Education. However, systems in education are run in various forms such as primary that is classified as Govt based semi govt. private English medium, semi English medium and full English medium. Secondary, Higher Secondary, Polytechnics, Madrasha and further graduation levels. This theme of the topic focuses on the main policies made and applied by the Govt. parties. The Govt of Bangladesh aimed at achieving 100% results to make citizens educated of the country, though the percentage are improved much than the last two decades but these are scanty. The applications of all facilities for education at various levels need to be clarified. Education is a key field of professions appears to decide the success or failure in career, so some issues in legal or business and social matters are included in the writing to clarify the overlapping relations which determine the later stages stability<sup>[1]</sup>. Disparate is a word suggests discriminatory sense and significance, as a result the justification for all situations based on academic scenarios are treated as biased and partial treatments towards a group of learners<sup>[2]</sup>. It is true to consider on minority factors for women, races and casts in favor of them that are considered accordingly. The focus on this writing is to understand the policies and decisions which create lot of diverse issues of controversy.

The topic supposes to cover overlapping facets in areas of professions, political interventions, social and media issues and legal activities because education determines issues in employment, legal practices, business development, medical practices, political participations, educational practices and social expertise.

**Literature review:** The country based on various layers and levels of educations run by different bodies and systems of managements seem to be having imbalanced approach to offering facilities and financial supports for students. The policies and factors of promotional contexts in lower and mid levels education include opportunities for education, stipends, scholarships, food for educations programs and some other incentives make promotions for education attractive to the citizens, though the reality for applications are quite dark and dummy, mass populations can not understand the inner situations what are happening to their kids/children. Govt schools and colleges are highly appreciated by employers for job applicants. There are huge competitions to get admitted into Govt institutions. Education is a key to all success in work, social situations and national developments but the national resources are offered for certain groups of students. Imbalanced or partial distributions of resources among balanced sexes are matters of subjective priority for the nation that can not cross beyond limits and

margins of common phenomenon if happen, are sheer violations of rights and laws<sup>[3]</sup>. This stage of this writing commence with reviewing the contexts what are going on in the country.

Boys and girls are beginners in primary education and they are promoted to secondary level and then to higher secondary and finally to graduate level. There are thousands of schools and colleges in the country, the incentives and supports for students are offered at full Govt and semi Govt based institutions. The poor families and orphan class and other sorts of distressed families are facing extreme crisis for their children's education thorough out the country. The percentages of boys and girls students in the society are almost same and similar but the administrations or management of the education departments create so many examples of biased policies and decisions which are immense to describe. The basic rights for citizens of any country are education, food, shelter and employment but Bangladesh Govt is indifferent and negligent towards her citizens of certain class and at the same time, evidences show that the treatments towards certain class of learners are totally unjust and unfair.

The boys students are vital force, strengths and might of a nation because they can mostly cultivate land, dig canal, dip into ocean for fish and diamond, cook foods in restaurants, made civilizations with building cities, digging the mountains and hills for cultivations, palace, building high roads, mansions, bridges, airplanes, defending the nations with weapons, produce crops, foods, creating employments, making industries with out which the world is useless, meaningless and lame but these boys are deprived of their rights like free education, stipends, scholarships, other supports for studying, these boys become victims to their rights, they come from lower middle class/lower families. Well educated boys who are found as talented, meritorious, industrious, honest, patriotic, innovative and creative and explorers but the conditions look frustrating that the boys are made to lag behind girls. Though girls or women work in odd situations or hard jobs are 5% while boys/men work in worse conditions are 95% males. Under these circumstances what are going on, perhaps the Govt want the boys to be cooks and labors while the girls/women can be boss and lead all impossible sectors in the country. The sense seems to be funny though, the reality actions stand for the same significances. Several countries in the West faced severe crisis in leadership and productivity due to unprecedented partial ill treatments towards boys and slowly started to realize the impacts on economy and defense against country that without men or boys talents, no nation can survive fit. They created the lands so barren with ill treatments to boys that the lacks are felt not only in defending the country and production in goods but producing citizens. They had to import men from other nations to act as men.

At present in Bangladesh the similar contexts are taking place. Most Govt primary schools encourage girls' students with all sorts of facilities. Primary and Secondary schools in village areas vary in receptions of students of boys or girls but the city area institutions accommodate fewer boys than village's institutions. Of all students in lower class families, 27% boys never reach primary levels due to utter poverty while 20% can reach SSC levels and 10% students reach HSC/Diploma levels of the lower classes fluctuates very much depending on political stability and other sorts of opportunities. Lower middle and lower class families are 60-70% in the country. They have neither better shelter, nor employments nor educational scopes nor supports for basic livelihood. Almost 25% students are utterly helpless for any support of study. The boys basically face utter difficulty in finding educational fees for study either at private kinds of schools or colleges when they have no scopes in public institutions. The free education for only girls students is an evidence that holds not only educational prejudices but legal and ethical ill foundation in the country.

The City Corporation runs many Institutions in city area; these institutions are 87% female or Girls College/schools. The corporation builds only 13% institutions as coeducation. The funds come from men who own companies, give tax, revenue, vat and other Govt contributions. These institutions are very well equipped with all supports and aids in educations. If these happen, where will thousands of boys go and learn to be educated? Is it fair and right approach to offer education in city area only for girls? What are sorts of justice and law of the land? More girl's schools/colleges are built in the whole country but in the same pace or proportions boys schools are not built. Learners are growing but the institutions are limited for boys. Who cares what are going on? Who run the administration and how are these happening? Last 25 years in the country feminists rules and laws are made and applied to the society with bias determinations. These are reflections of the practices in legal and social or govt roles which heavily discriminate against boys newly. The devastating systems must not be recovered within 20 years in future.

The last two decades for educational functions falters in the same fashions more or less, the present situations are worse, as a result of trends followed in the last decades. The Govt focuses on offering incentives for only students ages between 5-21 years old girls are vital and basic stage for good foundation in learning. Many families use their boys at ages 5-16 or more years old for employments to support their families, though 5% are also girls for household work are very less in comparison with boys. These boys from the ages of 5 years work as brick fields labor, cooks, drivers, vendors, builders, cleaners in restaurants, hawkers, valets, family servants, rickshaw pullers and beggars finally.

Girls are gaining in learning and success because of receiving all supports from father, mother, brother and husband govt, NGOs and legal supports too but boys get helps so less and become directly victims to beliefs, policies, misuse of laws, social systems and poverty at last. Girls do good results while all around them help them succeed in the examinations and finally get work and promotions. People feed girls/women with ready made preparation. It is clear that they live in luxury, comforts, ease of facilities which are made easy by men. The certainty of finding jobs in future for girls' students and graduates are 98% guaranteed if they somehow appear in the tests for jobs.

The boys and then men once loose all opportunities of study; they are made of objects for uses. Some occupations are some way good but better than these categories are as thief, robbers, knaves, terrorist, rapist, abductors and finally drug addiction are different sorts than before. At the same ways, these poor classes of boys can study neither at private institutions/universities nor in public universities due to quota systems by which less meritorious girls' students find opportunities in many demanding fields of study and institutions. These youth have their innocence, force, power, merit and quality but the country rules or laws make them so objects of hatred and abhorrence. It is not even partially comprehensive that the boys and then men create business world, other wonders and help the planet to be moving alive. Boys must get all required supports for educations and use their talents for fit positions not based on quotas<sup>[4]</sup>.

One issue is relevant to discuss here to hint that the quota systems reserved seats make so easy for girls/women to find higher raking jobs like Magistrates, ASP, Judges, Managers, Administrators, departments Heads positions can promote our national economy, security, justice systems, productivity, educational developments, business promotions but all progress and prosperity seem to be only filmy dream world without real heroes who really can faces all challenges and invincible tasks to transform the world of pain and labor not by mere talk but by struggle and pain or blood. Those heroes are killed at the inception of their bloom. Boys sacrifice their lives for feeding family or relatives and building family but there is no gratitude to men are seen in any writing or expressions. Every department in the country faces inactive delivery of services, crimes, ignorance, prejudices, foxy and dummy role players, no control on administrations, all like to be boss/leaders, a serious lack of proper policies in educational institutions and applications of these matters become central points. Leadership problems are severe because dishonest and unworthy persons hold vital positions make situations worse on and on. The opportunity of absence in leadership is used by foreign terrors and god fathers to exploit the scopes and destroy the peace stability.

Leaderships and decisions are worse because leaders have no power or merits to make decisions', many subordinates surrounding leaders act like superior leaders, such leaders/managers, heads as those who are in powers are examples of these consequences in the country. Once the positions function well, the prosperity must grow in all sections of society but some class becoming richer and mass class of society are going down because of improper and partial systems of educational policies that decide the national success or failures<sup>[5]</sup>. The whole national attention has been concentrated on women empowerment so much that many functions of the country die up. Most people seem to act as womanizers to adore women beauty and worship them like goddess. The Beauty is heavenly bliss but much beauty of women tempt and lure boys who are going astray and don't understand the consequences beneath this fake beauty and nude show for love that end up in unending tortures and troubles.

Crimes rates in society are high, various forms of crimes include cheating, injustice, tortures, false accusations/cases, sex victims/love traps, false rapes and cases, abuses of laws, deception, fraudulence, extortions, rapes, terrorizing and killing are rampant in society. The impacts of those injustice and unfair treatments to all poor youth flabbergast people with horrors. The courts are very busy with cases of sexual harassments, rapes, teasing, divorce cases, Moharana/Dowry claims and many other sorts of fabricated cases filed against boys/men. The business profits are extremely good. Average 40% men either high class or low class in a village and in city nearly 60% are facing injustices and tortures and harassments by their wives who are creating problems. 33% women unwilling to work or 30% unable to work or 28% luxurious/ambitious of wasting money or being avid for money start quarrel and have conflicts with their husbands/relatives. The false cases like dowry wanted by husbands or tortures by relatives/husbands are 98% fabricated cases lodged by wives. Men torture wives are 5% who loose tolerances for wife unsocial, desperate, illicit behavior. Variances in these contexts of city and village life proportion, class and education are noticeable. Exceptionally, 10% women are very good in all aspects. The unemployment contexts are very worse, developments in different sectors are frail, functions of Govt departments are half way active, youth are either drug addicted or committing to some sorts of crimes or terrorists who are made to pass days in jails years after years. The society is not protecting these boys or men to use their merits. It is so sad for civilized society to hear about some one who raises issues of injustice, crimes, abuse of laws, laws and cases are lodged against boys for telling the truth. Laws of the land lie in the caprice of ladies/lords of the land.

Different departments of Govt like Information Ministry, Law Ministry, Women and Children Ministry,

Education Ministry are all involved in influencing central philosophy and objectives of educational systems in Bangladesh. Women and Children Ministry has much responsibility to protect and educate those poor boys for their guide and supports. This Ministry seems to focus highly on girls only, they don't care about the lives of the innocent boys who go astray days after days and years after years. They provide all measures for girls students who are made and empowered to lead the country as leaders. Though all decisions, supports and productions depend on men/boys for foods, shelters, education, money and other resources for life, boy's roles have no significance for rewards and return. No work, inventions, production creations, attainments are possible without men's helps, the strengths and blood sacrificed by men are not appreciated by a class of society.

Media roles are engaged in brain wash of public to adore a trend of culture and customs and rule which establish such laws as are practiced all over the country. No good person or organization can protect such trend of injustices (mainly). The Medias don't present such crisis in public front for biased educational systems. The authority thinks, they offer facilities for all but only girls receive the incentives and assistances while boys get a bit if they do really. The information systems and medias are working for Govt agencies should look into balanced humanity. Information are distorted, genuine information don't reach the mass community.

Developing concepts and practices of empowering women indicates scopes for legal abuse and misuse of authority scopes and opportunity. All treatments towards general mass community become partial. Hundreds of legal cases in favor of women are placed in the courts to victimize innocent people<sup>[6]</sup>. There are thousands law suits or cases in the courts are lodged against fathers/husbands based on false claims for money, wealth and dowry (Moharana/dowry which are claimed for 10 times more than normal rules), mercenary interest/motives for marriages and misinterpretations are major bases to lodge cases. Ignorant/Half educated fathers and husbands are suffering miserably without any criminal acts. The whole family members are suffering for such abuses of laws in the country.

These are present situations in the country as a result of women empowerment, human rights and undue rights have been controversial issues. The country needs to support female students and women but these sense should not darken all every issues of prospects and importance in the country and 16 cores population are spelt bound or obsessed with notions of only women embowerment can rescue the nation from all disasters are mainly packs of nonsense and folly dragging the nation into Alice's Wonder Land is a fantasy movie. Majority classes of people are running on the same trend and airs of empowering women, rights for women.

Questions arise, those who run administrations follow any fair policies. The higher class of society has presently no tensions because their children are safe and equipped with many shields thought by them but one day that might be opposite when the whole society goes down, no one is safe<sup>[7]</sup>. The nation is almost shattered with no creativity, developments, no innovation, no technological advancements, no productivity, no long term based employments opportunity but the nation is run by loans from the west, people depending on business like shaky garments industries though labor sections more based on females lead by men who are weak semi educated males thwarted by environmental, legal and political issues for prosperity and foxy economical show up of developments. It is noticeable that the country has progressed on some business sectors like Estate business (taller building are rising) are private concerns can change the economical conditions slightly. These are not govt efforts to developments. No public/govt development in the last 20 years are seen.

Students with political affiliations at Institutions worsen the academic environments, it is seen widely how students are involved in violence, fighting, killing and destroying educational establishments. Decisions on permissions for involvements in politics by students are merely based on ill and disparate motivations of the leaders and Govt ruling party. The whole concept encourage students for damaging their careers and they finally end up with actions like cadre, terror and musclemen, even though these may not be cases but their knowledge levels become so shallow that they are good for nothings. Political crisis are growing beyond control which creates deadly environments in which illiterate or ill educated boys are engaged in killings, violence, abduction, terrorizing contexts that are willing intentions of disapprovals. Who will cure this sorts of crisis in society? Who are making these horrors/terrors?

Actually there is a big question remain mystery that who are behind the movements of such tensions in creating social injustices. Who motivates the government for promoting education systems are freight with prejudices. From a common analysis and discussion it appears that women groups lead by NGOs, western missionaries is pushy and its cultures are being dominant to boost up the objectives of disparate issues in positions. The roles of different women sects become opportunists<sup>[8]</sup>. How does it signify destroying one side of pillars in a country, try to build other side of pillars? The whole approach to education systems in Bangladesh seems to be a sexist (gender based) approach which is not known to most people of the country. The cultures of all these concern destroy the future and destiny of the poor boys look murky.

There are many other ways to promote female education with out abusing laws and rights of boys.

Peace stability in a country depends on many issues like economical prosperity, legal justice systems, political ethics and commitments, industrial developments are all possible Only economical emancipation for women can never find peace in any lands. Once education for all students are imparted with out discriminations and disparity, developmental perspectives would not be so slow and dull seen in the present period. The 90% families of the society not only in Bangladesh but other Asia and African countries, though 65% families in European countries heavily and directly depend on male earnings, productions, cultivations, business, shelters, food and employments can make changes in development contexts. Making boys ignorant and illiterate, the nation sinks into the ocean of horrors and terrors that will slowly continue to trigger social tensions and other problems. The nation is groping in darkness facing ample troubles to beget. The endless struggles in strengthening basic foundation of a nation are to control the educational bases for fulfillments of all requirements for a strong nation. Education makes youth tolerant, civilized, creative, protective and self sufficient above all. The peace in a society can be ensured by fair and just treatments to all people<sup>[9]</sup>.

Only techno economical development can not fetch us peace if the justice systems are not ensured well. Educational decisions and policies for positive and fair approach to all can ensure social stability with creations of commerce and industry, employment opportunities, social awareness and founding peace, research and development and finally become a strong rich nation.

## **MATERIALS AND METHODS**

The study was mainly based on survey and qualitative methods. Interviews, observations, roles plays and telephone interviews used for data collections. Heuristic and empirical approach to the study has been also very conducive. The subjects are nearly 200 respondents who are from public and private organizations including Govt schools, colleges, universities, courts, BPSC, Boards of Secondary and Higher Secondary Education, Medias/Press. They are variables in age, education, position and location. Primary, secondary data are used in this study. Tertiary literatures sources are also used for literature reviews. Sampling focused on a few institutions which are various in nature and categories were completed while the inferential/statistical issues based on data were also maintained accordingly. Data analysis and interpretation followed basing on variances measurements. Access to

some data collection is harder though, the author played roles and used simulation to get the purposes done. Finally, research ethics have been managed very strictly<sup>[10]</sup>.

## **RESULTS AND DISCUSSION**

The scenarios of educational practices in Bangladesh are analyzed well here in the writing though in smaller scales. The topic involves in much wider study and research because the complexities in the approach and features or aspects have deeper interventions. The author has tried to cover salient dimensions on educational practices but some gaps include presentations of legal policies and practices in reality are more severely seen<sup>[11]</sup>.

Some fields like crimes, legal issues and female issues are included in the writing more dominantly because these are the determinants of the topic and the education is source of all power and opportunities make clear relations with other fields. Social study could be deeper to analyze complexities in gender issues related to educations but briefly discussed. Media roles in social perspectives are also forceful to create either positive or negative propaganda that spread around the nation. Medias have no capacity or rights to judge complex issues in society but to only present them before public are not maintained fairly in the country.

## **CONCLUSION**

In fine, the writing have concentrated on educational policies, decisions, process for delivery of facilities, targets groups of fair treatments and disparate treatments. The boys have been seen as objects of injustice. They are made to go astray in lives despite the citizens of the country.

At the same time the girls students are seen as special bodies of attention and favor and offered all sorts of facilities and financial supports for education and then also job facilities based on quotas. Social peace is severely destroyed by establishing unfair ways and tactics for providing undue supports for girls. The elements of destabilizing peace are tensions, killing, abductions, rapes, terrorism, tortures, harassments, discriminations against boys showed here widely and these are salient issues which are born in illiteracy, poverty and ignorance originated in absence of education. Good opportunities of easy attainments in facilities and supports have made a social class utterly corrupt and vicious. The normal peace systems and stability are being damaged and the proper educational facilities for all are not ensured. The disparate systems in education invoke injustice to the nation to

destroy the base as a nation. The results of all misuses of opportunities are not immediate impacts seen but long term reflections of bad signs would appear sooner or later. Solid educational foundation for all to be a sole slogan can lead the nation to prosperity<sup>[12]</sup>.

## **RECOMMENDATIONS**

The overall perspectives in education systems and management must be changed, reformed, rectified, refined and classified for standard norms, values, ethics and rights for all citizens of country. The present contexts of education, law, politics and other relevant issues demand on analysis in feminist cultures which are required for analysis widely. The Women Ministry can be changed into Ministry of Human Resources Development. The vital factors in developments issues of the country are seriously affected and influenced by biased cultures need to be examined and researched profoundly. The nation can be rich and prosperous provided discriminatory factors are settled on the same platform of humanity. The significance of this writing can be taken as a piece of example of bad contexts in education, law and opportunities that are not treated fairly among helpless people and steps for cures must be addressed. The foundation of humanity is consciences, rationality, reasons, logic, ethics and justice systems can make people happy, wise and noble who can be what want to be.

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