

Social Ills Problem Between Student and The Relationship with Student Academic Achievement

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Abstract: Students are regarded as the future leaders. Currently many of them not only involved in disciplinary problems but with several alarming social problems. Some are involved in juvenile crimes such as murdering, raping and extortion. Others are involved in absenteeism from school and bullying. There are several factors contributing to social problems like lack of parental love and care, negative influence of peer groups, lack of religious education and others. Disciplinary problem is the main factor hindering the student's academic achievement.

Key words: Disciplinary, problems, prevent, student, academic, achievement

INTRODUCTION

Human is a type of social creature. They could not live alone or individual. This is because they need various physical requirement and spiritual. As a human, apart from student's parents need teachers to get knowledge, guidance and advisory service. They also require friends to becoming companion while studying and hold various learning activity. From their friends can obtain view, support, sympathy and love. This makes learning activity more delightful. However, through or with friends also students can get involved with various social problem and discipline. Mass media consisting of print media and electronic continuously exposing various disciplinary problems and crime which involving students like absent from school or skipping school, bullying friend, murder, rape, rob, extortion, steal, smoking, see and keeping pornographic material or porn, get involved by racing illegal and others. This case social concerns especially country's leaders.

Among social problems, namely action 'hangs out' which caused existence of idle female youth known as 'bohsia'. Among effect become, bohsia is there is among those pregnant without valid marriage ties. Due to do not have valid marriage ties, so there is among those involved unprepared to have child or their partner does not want to responsible towards baby being included. Thus, happen baby dumping in garbage site, bus stop in front mosque or people house and so on like those often-broad casting mass media.

According to report contained in Harian Sinar press, 23 April, 2012 on the other hand states that between other social ill problem which occurred in school absence symptom. Absence school is gross misconduct that could be imposed action throw next school affect the student's future.

Director Pahang Education, Tuan Haji Yahya Zainal Abidin explained that number of students that absented to school in 5 years time namely from year 2007-2011 is in rate of 0.41% 1 year. Discipline issue achievement standard overall in year 2007 show as many as 1,232 students that absent from school with average value of 0.40%. Meanwhile to year 2008 as many as 1,113 students absent from school with percent of 0.37%.

After that, Yahya said, to prevent this symptom continue to spread, parents and surrounding community need to work together shoulder help school in an effort to fight absence to this school. According to him more if parents and society concerned this student education matter they are eye and ear the school and immediately notify if they everything handed on a plate student involved with this symptom.

Past research: Study on student's social problem so far not yet so widespread. However, writer's observation finds out have some researchers that conduct research on this problem. Among them is Azizah (2002) which conduct research on disciplinary problems among youth. He touches on contributing factors to the problem and due to student disciplinary problem.

Other researcher that survey on student discipline is Zool (1998) made study on teenage social problem and the solution. He make comparison between former youth and now. Pathiban (2002) on the other hand investigate on vandalism, gengsterisme and student's misbehavior. He comments on youth misconduct cause.

Studies under helped a lot writer in this research. Vani, Social Problem among Youth. Azizah (2002), Disciplinary Problems among Youth (PhD Tesis, School of Education, University of Malaya, Kuala Lumpur). Zool (1998), Gejala Sosial Remaja dan Penyelesaian (Latihan Ilmiah Bahagian Pengajian Usuluddin, Akademi Pengajian Islam, Unitversi Malaya, Kuala Lumpur). Pathiban (2002), Vandalism, Gengsterisme and Student Social Misconduct (Latihan Ilmiah Fakulti Pendidikan, Universiti Malaya, Kuala Lumpur) and Fatimah, Masalah Sosial Pelajar dan Hubungan Dengan Kemerosotan Pembelajaran (Latihan Ilmiah Akademi Pengajian Islam, Nilam Puri, Universiti Malaya).

Study problems: Latterly, social problem among students so obvious. They not only involved with discipline violation that the solution can be done by the school like smoking and absence to school but also criminal offence which involving police and court like rape and killed. Issue that will be discussed in this study among others is what does it mean with social problem? What factors which caused occurrence of social problem and what social problems having close relationship with student academic achievement? Questions will answer through this writing.

MATERIALS AND METHODS

Research purpose: Student is pupil today and enlarger or leader in the future. At least they are leader to oneself, family or own cluster of society. Therefore, education is between country's main agenda. Student main agenda need to be equipped with various knowledge of knowledge and skills that they able to lead the nation in the future. Thus anything symptom which prevent student achievement physically and spiritual need to be identified and rooted out also included social problem. This is because social problem is deterrent to student achievement in education field.

So far study on social problem relationship with very limited student academic achievement and not comprehensive. Hereby this writing also aimed to identify and elaborate social problems among student, types and the causes. Survey will also be made on relations between student's social problems with their academic achievement. These facts are important to open society's

eyes especially parents and teachers especially counseling teacher. They are always striving to avoid or tackle social problems and increase children's academic performance or their student.

Student's social problem: Problem is something needs solutions, matter or condition which causes difficulty. Social on the other hand mean all related to society. Therefore social problem mean matter, condition or difficulty which occurred in result of interactions society between members of society.

There are several studies that investigate on problem or social problem that prevails among student. However, researcher uses different word like student disciplinary problem, teenage social problem and student social misconduct. Cabinet Committee's Reports that study Education Policy Implementation 1979 formulate 'discipline' namely individual willingness respect and comply with the law whether the disciplined on from out or with own willingness.

Discipline also mean someone's willingness work or do something amply orderly, willingness respect right of other individuals, willingness practice good behavior and not disturb other person's behavior, willingness respect between one other and have helpful spirit and willingness build condition that is existing through effort which built and willing serve to society.

In quotation above have sentence which said discipline also mean someone's willingness work or do something amply orderly, willingness respect right of other individuals, willingness practice good behavior and not disturb other person's behavior, willingness respect between one other.

The mean person that is disciplined do social problem. This is because they behave and respect or do not disturbing others. Therefore same social problem with disciplinary problems. Meanwhile researcher on social problem on the other hand mean him with activities that unhealthy including those involves juvenile case. They also discuss on social problem.

Zool (1998) classified social problem to three parts namely firstly, type of criminal offence like steal bicycle, fight teacher, fight among student, gamble and steal test question paper. Both, gengsterisme type of offence like become gang member of a group, find fight with other student group and force other groups to become member of a group in gang and behaving like gangster. Third, discourteous and rude type of offence like smoke and keep cigarette, disturb school girl, fight monitor, noisy in classroom, lie, haired length, express vulgar words, watch and stores pornographic film and others.

According to Saidi (2008) states that matter looming us on social problem is contact with student's morality collapse where school students often do various misconducts like bullying, close proximity, drug abuse, hang out, play truant, gamble, extortion, fight, smoking, gengsterisme, vandalism and so on. Fact that difficult we accept is increasingly the growth of knowledge, getting wider on the other hand moral decadence among our school student.

This between social problems that often occurs among student. It not only affects the doer but also disrupts individual and surrounding community him, especially friends and the teachers.

Social problem factors student: There is opinion that said school student especially those in teenage level experience various crises like experience physical change and emotion and looking for personal identity. Transition time between childhood and nature latterly is a time that is full with confusion and pressure. They at the same time need to adjust in term of the relationship with adult, meet community's hope around him and inability to see reality. It is clearly among student especially secondary school student. They are confused and do not understand self-role and their responsibility in meeting family's hope and society.

This opinion supported by Fuad (2012) that explained that teenage age level is change age level from one which depended (dependent) a to think and act to someone free (independent). It is stage where one beginning to face challenge that forced it decides on the life. Teenage age level filled with various challenge that need every they to act. Age between 16-18 years is a critical stage in human life where happen transitional period from childhood to adult world. At this stage one start to react to emotion claim to find special appearance style.

Here can understand that 'adolescence' become one student involvement factor with disciplinary problems or social problem. Their possibility feel that they are grown up and already can make own decision. This resulted in the decisions taken are not inaccurate. Therefore, they need guidance and guidance than adults. This that intend by Azizah (2002)'s survey report as 'own student self factor'.

At the same time there is more other factors which caused student fallen down into social problem. Azizah (2002)'s survey results shows there are many contributing factor to student disciplinary problem. Among them is parents, school and peer group. He supports the opinion with cabinet report 1979 that say that discipline of a pupil

not determined by school only. Environment and surrounding community also has influence towards discipline of a pupil. Surrounding community and environment of pupils outside very strong school the influence in student's discipline formation.

Many teens said they do not like to share problems with parents especially those private. Communication with more formal parents and rigid. This may be because youth children known with Y generation latterly do not like to handle. They do not like parents order them in all things. Because of that there is theologian' that recommend so that parents mingle with children at this stage as 'friend' to try to dive view and their problem. With this, they no need more make friend as adviser that may trap them into various problems.

Wan Norasiah study also found neglect from love angle and lack of communication that are effective between youth and parents is social problem main cause. Youth children considered already mature to think and discharged to act their heart's will without supervision and family control. Added on the other hand with parent's busy routine are working from morning reach evening cause time to be with very limited children.

Writer found many among busy parents with job tell that they work for children's interests. They find money to meet children's interests like food, clothes, cost school and more other. Parents work hard; extort sweat or brain so that children's need can be filled.

Therefore, children hoped understand their parents sacrifice. Children that understand parents sacrifice will not feel mother and father neglect them. On the other hand, feel being loved because second their parents willing to toil for their convenience. However, thin children that understand parent's contribution. Some consider effort and labour parents as their duty towards children. So, obscure parental love through sacrifice given. Furthermore, Malay community usually difficult to express love feelings towards children, even though they realizing that children need love.

Wan Norasiah study also supported Azizah (2002)'s retrieval that peer influence is also between student social problem factor. He connects link between parental factor and peer group in spark off and inflame student's problem. He explains invitation and friend persuasion to do social problem because student trapped in the misconduct. This is because peer group is individual that is closest with youth after family.

If parents and family inattention and love that sufficiently, youth will be inclined to pour problem faced to peer group and consequently make them as front board expert do something decision. His study also showed

emphasis neglect to religious education and example of behavior negative than family member also resulted children tend to committing moral misconduct. From writer's observation of many parents, gave *qudwah* or *uswah* or nice examples to children in terms of clothes and socializing method. Children also be exposed to teachings of the religion when learn in school. However, exposure like that not gives impact. Children apparently easier imitate peer group manner or same group youth shown through mass media. Ostensibly, the more suits with they as young person.

Nevertheless, writer's observation find out there is children trained since small with way of dressing, mix and take action suit with teachings of the religion. They understood that it way of life that can ensure their welfare world and afterworld. They educated and accustomed with life based on religion until those become adolescence that like to get close to the inventor by doing optional practices for *taqarrub* to his. These children are safe as they do not sociable with wild teenagers. Unfortunately, youth like this not many.

Apart from that, *Utusan Malaysia* newspaper report, 20 September, 2013 states that latest study findings that has been undertaken by University of Malaya (UM) and Institut Pendidikan Guru with Malaysian Crime Prevention Foundation (MCPF) cooperation to find out that personality or teacher attitude identified as central element in influencing student absent from school. This survey results find out generally student enjoyed being on school but teacher personality that is fierce, moody, like to prattle and technical instruction that is boring cause them does not want to present to school. Sentence on student that absent from school also must be restudied with regard punishment impact towards spread occurrence of social symptom. Sentence suspenders throw school after issuing warning letter to this students group found ineffective and not unsuitable. This case because this system as if giving license officially to students that absent from school instantly their hope to be outside schooling system have been achieved and therefore they likely large will be involved in social problems.

Social ills problem and the relationship with academic achievement: Academic achievement usually measured by using a academic achievement measure that is standard. Academic achievement determined by test score and examination contribute on someone's individual concept to knowledge. Cronbach *et al.* (1963) says that academic achievement in school determined by interaction between variable individual like achievement need,

freedom, 'direction self', 'aptitude', interest and skill and environmental influence like 'approval adult', pressure peer group, family, religion and mass media. On relations between student achievement with disciplinary problems, writer manage to monitor study findings several researchers as follows.

Pathiban (2002) study findings states that student involved with highest social problem the achievement is only average while student that not problematical so the academic achievement is high.

Azizah (2002)'s study findings on the other hand states that increasingly higher student achievement less and less the involvement in criminal offence. Student that the achievement is high less is engaged in crime misconduct category compared to student from moderate achievement and low. Student that the achievement is high less is engaged in self-tidiness misconduct compared to student that the achievement is medium and low. Student that the achievement is high also less affected with misconduct discourteous compared to moderate achievement student and low.

RESULTS AND DISCUSSION

Problem solving: Most social problem faced by youth can be overcome by they alone or aided by others. However, some need guidance and guide from parents, teacher, peer group and others. There is also youth that not willing tackle the social problem and do not get help which caused affected education and their academic achievement.

Absence to school has association that is significant with delinquency minor crime among youth. Student that is frequent absent from school have leisure that many and this cause them spend their leisure with activities that are negative and this including devian activity or delinquency. In teacher, teaching activity and learning should be improve the quality so that more interested student to appear to school and eliminate their boredom towards situation inside class. Student also should be given motivation that sufficiently that they realized the importance turn up to school every day. Apart from that society should also play a role in detecting and report activity-skipping school to the school and parents of the student involved or police so that this symptom can be contained.

Phenomenon often breaking school rules also get place among those highest in terms of social problems among school student. Therefore, it is important on behalf of which related in school namely discipline unit record all misconduct reported. Those who involved should be

given guidance and counseling that sufficiently and not imposed sentence solely. The school and Education Department need to be more active plan and implements certain programmer to students group that in category high-risk carry out the troubled behavior. Awareness course programmer, identity and peer guide for example, should be carried out planned and careful to produce effect that is optimum and cause awareness in the student mind. Apart from that, the school investigates discipline-trouble student's background to identify student personal problem that motivate them often act manner breaking school rules.

Undeniable that in global era that great now a days, flooding various elements negative hard to control. Therefore it is important for parents especially oversee their children's behavior when at home or outdoors. Parents also should can ensure that their children do not keep product that is pornographic, like pornographic VCD, journals characterized by porn or also ensures their children not surfing pornographic webpage. Parents and Teachers Association (PTA) school can play role through Sarana Programmed Parents that first introduced by Ministry Malaysian Education start year 2012 by giving information and explanation on pornographic film symptom among school student through Parents Association General Meeting and Teachers session or meeting sessions other to making parents aware and keeper on this symptom. In school, discipline unit also play a role in tackling the symptom by ensuring the existence of periodical survey that frequent so that student have no chance to spread pornographic product to other friends in school.

Symptom smoking among school students also considered as a phenomenon looming. Parents especially need to watch their children' behavior when at home or outdoors. Parents also able to detect activity smoking among their children and strive prevent this symptom from continue to expand. For example like check bedroom of children, check school bag, identify with who their children mix, reduce children frequency leave the house, monitor children's movement and so on. These steps is need to stem cigarette addiction among youth children that may be can bring to symptom that even worse like involvement in cannabis intake and prohibited drug. The school, through discipline unit also is hoped could play role in detecting students that smoking and strive prevent him through programmed like counseling, free school from cigarette and government programmed which is underway namely programmed 'do not want to cigarette'. These programmed should be is continuously implemented until bring positive result and can awaken students especially

on smoking habit evil. Surrounding community also should have the role to give reprimand and advice towards students that smoking in front them.

Illegal racing syndrome has become one national issue that excitedly talked about now. Therefore, it is parental responsibility and keeper to oversee movement and their children's activity to not involved with this symptom. Their children should not be allowed ride motorcycles simply if they do not have driving license that is legal and this move somewhat will be able to avoid them from got involved with illegal racing activity. Government, through police hoped can hold talk series in schools to provide awareness to students on illegal racing syndrome and offence ride motorcycles without license.

They also need to be made aware of that this activity really risk our life and road users other. Apart from that police also is hoped hold patrol that is more often especially at night to oversee illegal racing activity. Apart from that in society through certain bodies like NGO (Non Government Organization) can also organize campaign learn drive by gregarious with payment that is minimum to students that had adult and eligible drive and when pass students will be given driving license that is legal. This move will also can prevent activity ride motorcycles without license.

CONCLUSION

As a child and student, they influenced with family where they born and grow, especially parents. Their parents are's role model's for them. Mother father that design and color their children's behavior. Upbringing and guidance by mother and father and family and family member at home become between guides to children that will inherit them. When children leave the house to learn, their social intercourse scopes are large increase. Factors that design their moral also increased with the existence of teachers and paper group friends. Peer influence that is bad also affect youth student who is hutting around their own identity, moreover for those lack of love and family surveillance. Due to all problems cause their academic achievement also affected.

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